

Sanskar School
Class II
Assignment-13
Date: Thursday, 7th May 2020

English:

Post-reading Activity

*Read the story “The Best Present” given in assignment 12 and answer the following questions

- Who is your favourite character in the story and why?
- What did Woofy do in the park?
- What did you learn from the story?

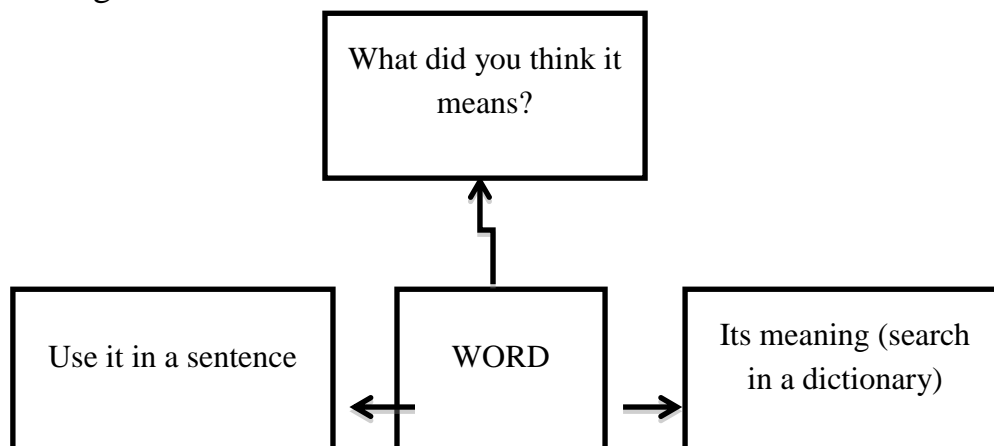
***Complete this table about Woofy.**

Describe when Woofy was young and when he grew up	
His favourite toy and how he played with it	
His pastime in the park	
His bathing activity	

***Creating a Word Map**

Create a word map for the following words from the story

- Tricks
- Frightened



Maths:

Assessment 1

1. **Write number names of the following:**
 - a. 458
 - b. 602
2. **Write the numerals of the following number names:**
 - a. Eight hundred eighty-eight
 - b. Nine hundred
3. **Write the following in ascending order and then in descending order:**
345 , 520 , 196 , 714 , 354
4. **Compare the following by putting <>=**
 - a. 540 450
 - b. 649 649
 - c. 250 250
 - d. 489 849
5. **Fill in the blanks:**
 - a. 500 (what comes before)
 - b. 846 (what comes after)
 - c. 189 191 (what comes in between)
 - d. 210 212 (what comes in between)
6. **What is the place value and face value of underlined digit:**
 - a. 562
 - b. 190
7. **Write the expanded form of**
275 = + +
8. **Write standard form of**
900 + 50 + 4 =
9. **Write odd and even numbers between 710 and 720**
Odd numbers :
Even numbers :
10. **In which month are you born? Write your birth month in ordinal number.**

Hindi:

मीठू और कौरा

कहानी सुने एवं समझो

<https://www.youtube.com/watch?v=gxLjkFJPE&t=294s>

नवीन शब्द लिखो

१. डालियों
२. रसीले
३. कोशिश
४. कौए
५. काँव - काँव
६. गुब्बारा
७. मुँह
८. रास्ते
९. खिलौना
१०. शिकारी
११. फूटने
१२. तीखी

शब्दों के अर्थ लिखो

- १ दोबारा -
- २ तीखी -
- ३ छेद -
- ४ रसीला -
- ५ कोशिश -

दी गई मात्राओं से शुरू होने वाले शब्द पाठ से चुनकर लिखें -

ौ - कौआँ - _____

ु - _____

ी - _____

े - _____

ि - _____

पाँच रसीले फलों के नाम लिखें व चित्र बनाएँ

UOI:

Good behaviour

1 Choose your topics and brainstorm ideas for the 'should not' and 'should' columns.

Here are some phrases that might be useful:

At home	In public places
<ul style="list-style-type: none">• quarrel / fight with brothers and sisters• take care of younger brothers or sisters• speak politely to parents / grandparents• shout at helpers• help parents with the housework	<ul style="list-style-type: none">• speak loudly on the phone• speak rudely to waiters / shop assistants• wait patiently• push one another impatiently• eat messily / noisily

Topic	should not X	should ✓
At home:		
In public places:		

2 Using your notes above, write complete sentences.

At home:

We should not _____.

We should _____.

In public places:

_____.

_____.

Circle the Learner profile that you have developed.

IB Learner Profile

 <p>Open - Minded</p> <p>I listen to other people and respect their ideas.</p>	 <p>Reflective</p> <p>I think about my own work, I know when I've done well, and when I could have done better.</p>	 <p>Communicator</p> <p>I can share my ideas with others in many ways, and in more than one language. I listen to others.</p>	 <p>Thinker</p> <p>I think carefully and show initiative. I make good decisions and I'm a problem solver.</p>	 <p>Knowledgeable</p> <p>I know about many things and I remember what I have learnt.</p>
 <p>Inquirer</p> <p>I am curious and enjoy learning. I try to find out new things.</p>	 <p>Risk - Taker</p> <p>I have confidence to try new things. I stand up for the things I believe in.</p>	 <p>Caring</p> <p>I care about people, plants, animals, and the Earth. I help others and I look after the environment.</p>	 <p>Well - Balanced</p> <p>I look after my mind and my body. I try to stay healthy and happy.</p>	 <p>Principled</p> <p>I tell the truth and I'm fair. I share and play well with others.</p>

Let's explore IB LEARNER PROFILE Knowledgeable.

<https://www.youtube.com/watch?v=SK2BAIxJzjc&feature=youtu.be>

Art:

Task: Think and create your own picture with the help of thumb printing.
(Reference is given below:)

SUMMATIVE ASSESSMENT

Note : Students will be assessed on the following Criteria.

- *Overall Presentation
- *Craftsmanship
- *Neatness
- *Creativity

Dear Parents, This is a request from Art Teachers, please mention the full name, class and section of the student on the front side of every artwork. So that there is no confusion in assessment of the students.



PSPE:

<https://m.youtube.com/watch?v=h3Xrtm0IVnY>

Watch this videos and practice.

Dance:

Task- Share your understanding on good conduct and bad conduct during dance class through a T-chart

Criteria-

- Demonstrates attribute- Principled
- Excellent thinking skills displayed
- Appropriate content
- Timely Submission

Note: You may solve the sheets in rough notebook/papers available at home.
